

Summer Semester 2003

EDUC 240 - 3
Social Issues in Education
D01.00

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Mondays 8:30-10:20

PREREQUISITE:

None.

Description & Goals:

This course introduces students –in 'cool' and conventional ways – to a number of sociocultural issues that surround local/global education today. 'Education' is reviewed in its broadest sense as *praxis* both in and 'out' of traditional institutional walls. The goals are

- To elicit dialogues and 'critical thinking' (instead of providing a reassuring list of facts and solutions/outcomes).
- To encourage prospective teachers to challenge assumptions about educational issues
- To foster ethical, knowledgeable, skillful, and compassionate teaching practice.

What do you need to participate? To be receptive to various perspectives and thoughts on educational issues. If you can imagine connections between teaching children, youth, and adults, and critical theory, postmodernism, gender, AIDS, social class, youth violence/drug and alcohol use, sexual health, racism, bullying in the school yard, etc., you have already taken one step forward. Come prepared to voice your informed opinion and challenge your own assumptions.

Course Instructor:

Francisco Ibáñez-Carrasco received his doctorate in education from SFU. He works as a social researcher in community-based projects, health education, and cultural/sexual diversity initiatives. He is the Co-Chair of the Canadian Working Group for HIV and Rehabilitation (CWGHR). His short stories and essays have been published in anthologies in the U.S. England, and Canada. His first novel "Fresh Wounds and Purple Flowers: the Cha-Cha Years" was nominated for the Regional Commonwealth Prize in 2000.

Coursework & Evaluation:

- 30% Written responses to lecture/reading material.
- 30% Mid-term take home exam on lecture and reading content
- 30% final work based on lecture material, reading content and research.
- 10% Participation in class activities, discussions, presentations, etc.

Note: Some changes to the course work an evaluation scheme can be made depending on class size.

Required reading:

Educ 240 custom courseware.